

Technology-Integrated International Outdoor Inquiry Learning at the Jewish Cemetery in Olomouc, Czech Republic

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In the spring semester of 2025, Palacký University in Olomouc, Czech Republic, held an outdoor inquiry-learning course at the Jewish cemetery in Olomouc. The course included students from Oranim College and the University of Haifa in Israel, as well as students from the Czech Republic and UK. It included background classroom lectures on Moravian Jewry and Jewish cemeteries, while the learning itself was conducted in small teams at the Jewish cemetery. As part of the course, students collected data through an application according to their research question. The data were uploaded into GIS software, through which the cemetery was mapped and the data are presented by different categories. In the present study, we examine the impact of this learning process on students in comparison with a frontal classroom course. In this presentation we will present the course structure, the learning process, findings, and the diverse implementation possibilities of this type of learning in additional university courses, in teacher-enrichment colleges, and in the teaching of various subjects in schools.

