When the winter landscape speaks...

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The poster presents a winter snowshoe expedition course as a form of place-based learning, in which the landscape becomes not merely the setting for learning, but its active content. The course's structure involves a gradual reduction in everyday necessities and comforts, which focuses the students' attention on their immediate relationship with the place, the natural conditions, the group and the fundamental questions of day-to-day life. This experience is followed by an exploration of natural and cultural heritage, the memory of the landscape and the identity of the place, linked to a reflection on personal experience. The poster also utilises interactive elements that allow visitors to briefly experience some of the course's principles and to reflect on their own relationship with place and education.

Eco-Cultural Heritage: Research & Education
České Budějovice, Czech Republic, 2–6 November 2026.
https://www.jcu.cz/cz/univerzita/kreativeucz/conference